



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



2020-21 Quality PROFILE



Twinsburg

CITY SCHOOL DISTRICT

Partnering with the community...
 Providing excellent educational programs...
 Preparing future-ready students.



...where the schools and the communities are one.

Twinsburg, Ohio

Superintendent's Message

Dear Twinsburg City School District Family:

I am proud to present the eighth edition of the Twinsburg City School District's Quality Profile, highlighting our 2020-21 school year. This year, it is especially a privilege because of all our students, staff, and community overcame during the COVID-19 pandemic. This Quality Profile showcases the annual success of our students and staff. It helps characterize the overall educational value of our public school district beyond standardized testing and state-mandated assessments. Facing a global pandemic makes this year's Quality Profile both unique and valuable in how it showcases the continued high standards of our District's staff and the accomplishments of this exceptional school district and community.

The Quality Profile is categorized into six (6) sections: Academics, Arts, Parent & Community Involvement, Student Leadership & Activities, Student Services, and Fiscal Stewardship. It supplements the State of Ohio's Local Report Card and offers our community accountability measures along with a broader perspective and more in-depth understanding of the high-quality educational experiences we offer students who attend the Twinsburg City School District. Throughout this year's Quality Profile, you will find shining examples of how our staff and students made adjustments this year in continuing to learn and grow. You will read how our teachers and students carried on with innovative educational experiences, whether remotely or on-campus. You will also see how our dedicated staff members service the whole child by focusing not only on academics but also on social-emotional experiences and embracing diversity, equity and inclusion.

Residents of our school community continue to have high standards of excellence. As you will see showcased in this Quality Profile, the Twinsburg City School District meets those expectations by providing a rigorous and comprehensive academic experience balanced with a full breadth of extra-curricular and athletic programs. We also celebrate the importance of all the valuable partnerships and collaborations fostered annually to ensure student success and engagement.

School districts across Ohio publish a Quality Profile. This report is supported by the Alliance for High-Quality Education. This education consortium works to improve educational opportunities for students and represents member districts on matters of educational policy and funding. The Twinsburg City School District is a member of the Alliance for High-Quality Education.

This publication showcases how the Twinsburg City School District can thrive through any challenge because of our community's collective vision of "Unwavering Commitment...Unlimited Possibilities." Thank you for the continued support of our Twinsburg, Twinsburg Township, and Reminderville families and communities. I hope you find this collaborative report, our Quality Profile, informative as it shares an expanded story about the Twinsburg City School District.



Yours in education,

A handwritten signature in black ink that reads "Kathi Powers". The signature is written in a cursive, flowing style.

Kathi Powers
Superintendent



Twinsburg City School District

Academics



Our District's academic program provides opportunities for all students to reach their full potential.

HIGHLIGHTS

- On-Campus learning as well as the Twinsburg City School District Virtual Academy was offered to Preschool through twelfth grade Twinsburg City School District students. Through Google Meets, students received quality instruction while learning from home. Virtual students quickly became proficient at navigating the Chromebook and G Suite applications. They engaged in daily live lessons, independent checklists, and Breakout Rooms. While following the curriculum, they expanded the typical classroom walls to a virtual world of learning.
- The Ohio Department of Education again recognized Wilcox Primary School as a 5-Star Step Up to Quality preschool program. The logo for 'step up to quality' features a stylized figure with arms raised, surrounded by stars. Below the text, it says 'Ohio's Tiered Quality Rating & Improvement System'.
- Wilcox Primary School received an Overall "A" rating from the Ohio Department of Education.
- During the summer before first grade, Wilcox Primary School students completed over 50,000 minutes of reading.
- Wilcox Primary School students benefited from virtual field trips during the 2020-21 school year. Programming from the Great Lakes Science Center included "Bubble Mania" and "Seeing Sound". The Akron Zoo shared their "Animal Encounters" and the "Animals of Grizzly Ridge".
- Forty new books representing equity, inclusion and diversity were added to the Wilcox Primary School library collection.
- Wilcox Primary School teachers Julie Cain (first grade) and Beth Wells (Kindergarten Preparatory Program) presented at the State of the Schools luncheon in May 2021 and explained how they adapted instruction during the pandemic.
- Wilcox Primary School students participated in online Measures of Academic Progress (MAP) assessments in fall, winter, and spring. These tests help determine baseline achievement and monitor student growth throughout the year.
- Wilcox Primary School teachers meet with the administration, school counselor and school psychologist quarterly for "watch" meetings where data trends and individual student progress are analyzed. Students are monitored to ensure appropriate progress on grade-level expectations and interventions are implemented when they are not.
- All Wilcox Primary School students participate in small group guided reading at their individual instructional reading level. During the 2020-21 school year, over 70 first-grade students received supplemental intervention or enrichment in reading through small group and individual instruction with a reading specialist. Early intervention helps students build a strong foundation on their way to passing the Third Grade Reading Guarantee.



Technology is integrated into daily instruction at Wilcox Primary School. Preschool, kindergarten, and first-grade classes use interactive whiteboards and iPads to enhance student learning and engagement. 1:1 Chromebooks for every preschool, kindergarten and first-grade student allowed children to work on academic, keyboard, and mouse skills through interactive learning games and coding activities.

Academics *(continued)*

- Wilcox Reads Week continues to be a highlight of the school year for students and families. During this week, every student received a copy of the book “King and Kayla and the Case of the Missing Tooth” by Dori Hillestad Butler. Students read the same chapters each night at home, posted pictures of families reading together (#WilcoxReads) and then completed activities based on the book at school all week. This year they even participated in a Google Meet with the author who was in Washington.



Nearly half of all Wilcox Primary students participated in the **Twinsburg City School District's Virtual Academy**, learning remotely using Chromebooks and online applications such as Google Classroom and SeeSaw.

- Teachers and support staff from Wilcox Primary School learned about using Google Classroom with preschool, kindergarten, and first-grade students. Technology integration continues to grow as an instructional method to support learning. Students get excited about practicing their skills using applications like Raz-Kids, SeeSaw, and SplashMath.
- Hands-on learning, problem-solving, and critical thinking are essential components of STEAM (Science, Technology, Engineering, Arts, and Math) learning opportunities for Wilcox Primary School students. These experiences are embedded in classroom projects and the Makerspace housed in the school library and through hands-on classroom activities each month.
- First-grade students researched an animal of their choice as part of the science curriculum. To align with the Ohio Learning Standards in life science, students learned about each animal's habitat, food, predators, and life span and then created and presented projects based on their research.
- Second-grade students from Ms. Jolly's and Mrs. Ziska's classes had an intergalactic voyage into space last school year, thanks to special presenters from NASA's SCaN program, which promotes Science, Technology, Engineering and Math (STEM) Education.
- Second-grade students who are part of our Virtual Academy celebrated March Madness in a fun and challenging way. They were provided with materials to put on a “full-court press” to complete the following STEM challenge: You have a ball but no hoop to play with, and you can't use your hands to shoot. These elite engineers designed and built basketball hoops and two catapults to shoot the ball.
- The Twinsburg City School District has a long-standing commitment to providing free all-day kindergarten to offer a solid educational foundation. Over 270 kindergarten students were enrolled at Wilcox Primary School during the 2020-21 school year.
- First-grade students in Mrs. Fariello's virtual class connected with first-grade students in Mrs. Littler's on-campus class each week using their Chromebooks. These “buddies” got to know each other throughout the year by reading stories, asking questions, practicing conversation skills, and enjoying lunch together through their computer screens.
- Wilcox Primary School students entering kindergarten in Fall 2020 were part of a Summit County initiative and participated in an assessment called Transition Skills Summary (TSS). Over 3,000 students in Summit County were assessed in social skills, motor development, pre-academic, communication, and following routines. The percentage of Twinsburg City School District preschoolers identified as “on track” was higher than the county average in all areas.
- All Wilcox Primary School teachers implemented a phonemic awareness program called The Heggerty Method, a 35-week plan that focuses on letter/sound recognition and language awareness.



Academics *(continued)*

- Despite the circumstances presented by the pandemic, Physical Education teachers at Samuel Bissell Elementary School were able to adapt to these changes by providing high-quality instruction to our students without the benefit of equipment. Instead, the focus of the school year was on fitness. Technology and Google Applications were also incorporated into instruction. The school year ended with a Field Day event. Samuel Bissell Elementary School and George G. Dodge Intermediate School Physical Education teachers created an NFL Combine-Themed Field Day. Students competed in a series of events that mimicked the events at the NFL Combine. Students wore their Bissell Field Day shirts donated by the Samuel Bissell Elementary School PTA and earned bonus points for their team with their spirit wear.



In January 2021, Samuel Bissell Elementary School students participated in the 2021 Doodle for Google Contest. Last year's theme was "I am strong because...". Our technology classes explored how true strength is often more than just physical strength with this incredibly appropriate theme. Students used their Chromebooks to create digital art and brainstorm rough drafts of their Google Doodle. The Doodle for Google is an annual contest open to all students in grades K -12. Students are invited to create their own Google Doodle for the chance to have it featured on Google.com and win college scholarships and other prizes.

- During the 2020-21 school year, library time was certainly different from anything Samuel Bissell Elementary students have experienced before. Instead of classes coming to the library, the library assistant came to them via an in-classroom cart or Google meet. After reading a story to the class, the students then explored a weekly themed virtual library on their Chromebooks.

- Technology became more critical than ever as Samuel Bissell Elementary School students rose to the challenges. Computer lab lessons were adjusted to help students learn how to use and take care of their Chromebooks. While typing skills and Digital Citizenship skills are a significant focus in second and third grade, they were even more critical this year as students used their Chromebooks for many lessons throughout the day.
- Even with the constraints of the pandemic, we were able to complete many fun and exciting projects in Computer Lab. In December 2020, Samuel Bissell Elementary School students explored computer science as they participated in the Hour of Code and Computer Science Education Week.
- Samuel Bissell Elementary School students participated in Engineer's Week during the week of February 21, 2021. Engineer's Week is a global learning event designed to introduce students of all ages to engineering and expose them to some of the wonderful things made possible by engineers. This year, students explored Aerospace Engineering and learned about the upcoming NASA Artemis Moon Missions. Using Google Slides, students created and designed a Moon Base that would keep astronauts alive for a month-long lunar mission.
- Students designed travel brochures for the National Parks using Google Arts and Culture to wrap up Computer Lab at Samuel Bissell Elementary School. Students learned more about natural resources, including Cuyahoga Valley National Park. Students also designed Virtual Scrapbooks where they could record and reflect upon this school year.

Academics *(continued)*

- Third-grade teacher Mrs. Joslyn Rohwedder was nominated and selected as the recipient of the Martha Holden Jennings, George B. Chapman, Jr. Teacher Award for Excellence in Mathematics Education. Mrs. Rohwedder received \$7,500 to be used for a math project for the entire third-grade team.
- As part of Samuel Bissell Elementary School's PBIS mission, Tier II interventions and supports were used during the 2020-21 school year, which focused on individual students and their unique needs. Students participated in the "Check-In, Check-Out" program where they were assigned a mentor teacher, met with the mentor teacher at the beginning and end of each day, discussed daily and weekly goals, and had conversations about making positive choices. Samuel Bissell Elementary School's PBIS plan also consists of various school-wide Tier I interventions and supports, including educational components with students learning how to identify their emotions through Zones of Regulation.
- The 2020-21 school year marked the fourth year of Zones of Regulation; a systematic, cognitive-behavioral approach used to teach self-regulation by categorizing our feelings into four concrete colored zones. The Zones framework provides strategies to teach students to independently control their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.
- Samuel Bissell Elementary School Counselor Mr. Matt Hoffmann continued to use a student survey during the 2020-21 school year called Mr. Hoffmann's Helpline. Students were given a list of emotions to pick from, identifying how they were feeling emotionally. In response to negative emotions, Mr. Hoffmann contacted students to address their needs.
- Samuel Bissell Elementary School students and staff participated in "Start with Hello Week" during the 2020-21 school year to promote inclusion and kindness. Each day was highlighted with a new activity, including "Say Hey Day," in which students wore nametags and said "Hey" to their friends, and Aloha Day, in which students dressed up in Hawaiian attire and gave air fives to each other. Students also wore green as part of compliment day, and the week ended with students showing their school spirit by wearing Twinsburg Tiger gear.
- During the 2020-21 school year, Samuel Bissell Elementary School implemented Morning Meetings. This District-wide initiative originated from the District's restorative justice training and supported the idea that our students' social-emotional growth is just as significant as their academic growth.

Samuel Bissell Elementary School held **Right to Read Week**

May 17-21, 2021. Fun activities and theme days were planned each day, and students who were part of our Virtual Academy completed the same activities at home. Each student also received a copy of "Charlotte's Web" and a sweet treat at the end of the week courtesy of the Samuel Bissell Elementary School PTA.



- Students learned about influential African Americans and African American culture during February through an interactive Black History Month experience.
- George G. Dodge Intermediate English Language Arts teachers collaborated with the Twinsburg Public Library and Dodge PTA to participate in various activities during Right to Read Week. Students submitted applications to get their library card; they recreated their favorite book, and classrooms had a door decorating contest. The PTA provided prizes and popsicles for students to enjoy throughout the week.
- At George G. Dodge Intermediate School, Morning Meetings were held each morning at the start of the day. Morning Meetings were specifically designed for staff to support student needs that are not directly connected to classroom academics. The Morning Meetings built a sense of community in the classroom by encouraging participation and sharing.



Academics *(continued)*



- RB Chamberlin Middle School redefined learning during the pandemic, teaching students both virtually and on-campus. Students learned in a hybrid model, learning asynchronously every other day.
- RB Chamberlin Middle School students won awards this year, such as the Akron Beacon Journal's Kid with Character and Superior ratings in band and orchestra solo and ensemble events.

The Twinsburg High School graduating class of 2021

received over

\$8.6 million

in scholarships.



- Sixth-grade Student Leaders created scripts and filmed informative videos about the rules and expectations of being a student at George G. Dodge Intermediate School. All students watched the videos on Thursdays as part of the Morning Meetings. Students became savvy with technology this school year. They created podcasts, slide shows, artwork and videos, all using their Chromebooks.

Four **RB Chamberlin Middle School** Power of the Pen students placed in the top 10 at the District Tournament and the eighth graders were awarded the First Place Overall Team Award.



- RB Chamberlin Middle School received the PBIS Silver Medal Award for the third consecutive year.
- The award ceremony for being named a National Forum School to Watch was canceled in December, but the RB Chamberlin Middle School staff looks forward to receiving the award in the near future.
- RB Chamberlin Middle School students have the opportunity to take Honors courses in the areas of language arts, math, social studies, and science, as well as challenging courses such as Engineering Principles, Geometry, Art 1, Chinese and Spanish.

- For the second year, Twinsburg High School's graduating seniors were awarded Honors Diplomas in a variety of categories: Academic (121 recipients), STEM (one recipient), and Arts (one recipient).
- The Academy at Twinsburg High School completed its fourth year. The Academy is a collaboration between the District, Twinsburg Chamber of Commerce, and local businesses; it is designed to equip students in their transition from high school to college or a career.



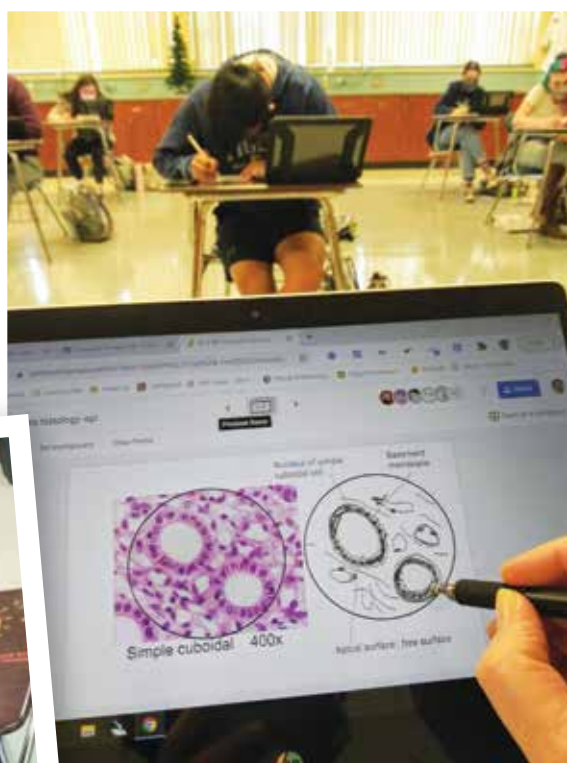
STAMP testing entered its fourth year, and the **Global Seal of Biliteracy** was available on student's 2021 transcripts for the third year. Thirty-three students received the Global Seal of Biliteracy, one of whom achieved the highest level of fluency, and twenty-eight received the Ohio Seal of Biliteracy. Based on an assessment, seals of Biliteracy are awarded to students who demonstrate proficiency in English and at least one other language.

Academics *(continued)*



Twinsburg High School is proud to be once again recognized as a top-performing school, both in the state and in the nation, by U.S. News and World Report. This year, the U.S. News & World Reports ranked Twinsburg High School fourth in the Akron Metro Ohio area, #44 in Ohio out of 872 high schools and #1,356 in the nation out of 17,857 high schools. This means that Twinsburg High School ranks in the top 5% of high schools in Ohio and is ranked in the top 7.5% of all high schools nationally. In addition, student performance on state-required tests and preparation for college was identified as strengths of the high school. This award translated into individual successes for some of our seniors. Three students were named National Merit Scholars Finalists (Joshua Cola, Amy Dokiburra and Kathryn Vasiliauskas), and three named National Merit Commended Scholars (Michael Labib, Nikhil Prasad, and Alexander Rose).

- All juniors took the PSAT and ACT, and all freshmen and sophomores took the Pre-ACT.
- CPR training is now a graduation requirement; over 300 students completed CPR training to meet the new state mandate. In addition, nearly all 500 District staff hold the certification.
- Twinsburg High School English teacher, Ms. Danee Pinckney, was awarded a grant for \$9,950 from the GAR Foundation. Ms. Pinckney's grant is titled "Exploration of Black Voices in Literature."
- Blended Learning is a formal education program in which a student learns in part through online learning. Online and face-to-face components work together to deliver an integrated course. The first-year implementation of the Blended Learning program began during the 2019-20 school year and continued during the 2020-21 school year.





Participation in performing and visual arts inspires students' creativity, problem-solving, and critical thinking skills.



Music is an essential part of Twinsburg City School District students' education, and we are proud to offer a wide range of opportunities to experience the multi-levels available in the realm of music:

- ✓ Concert Band
- ✓ General Music
- ✓ Jazz Band
- ✓ Magic Hearts and TASK music programs for students with special needs
- ✓ Marching Band
- ✓ Orchestra
- ✓ Vocal Music



- Wilcox Primary School students created musical instruments from recycled materials after learning about instruments from different cultures. This unit integrated the science of music production, such as sound and vibration along with the importance of taking care of our earth.
- The spring 2021 Olympics Field Day at Wilcox Primary School became three field days with preschool, kindergarten, and first-grade students participating in physical fitness activities while remaining socially distanced. The Twinsburg Fire Department joined the fun by bringing a fire truck to “sprinkle” kindergarten students on one of the hottest days in May.
- Recess looked a little different during the 2020-21 school year at Wilcox Primary School. During indoor recess, the lunch/playground aides led students in “heart starters.”
- Since COVID-19 prevented in-person elementary performances, the Wilcox Primary School art and music teachers presented students' work and accomplishments through virtual presentations so parents could view their children's talents.
- Despite the Samuel Bissell Elementary Art Department's challenges during the 2020-21 school year, second and third-grade students were provided with high-quality art experiences. Mrs. Dana Castrigano and Mrs. Jennifer Ball developed the Mystery Artist Project, where students received clues each week to help them discover the Mystery Artist of the Month. Students looked forward to ending art class with the mystery clues. This initiative introduced art history to students in an engaging way.
- Art at Samuel Bissell Elementary relied heavily on technology to help students explore the elements of art and world cultures. Each learning activity was supported by a studio activity completed in students' sketchbooks using their own supplies.
- The school year culminated in Samuel Bissell Elementary School's annual Art Show. Students folded over 700 paper flowers to create three collaborative art pieces displayed at the Twinsburg Library through June 11th. Each class also worked hard on a Digital Art Show presented to parents via email and social media.
- Although the 2020-21 school year presented some obstacles, music classes at Samuel Bissell Elementary School continued as close to normal as possible. Second and third-grade students were still able to focus on standards involving singing, movement, and composing, along with many others. Second-grade students found ways to learn about sound and timbre using their school supplies and desks as instruments. Third-grade students could still experience and learn the recorder, just like they would every other year. Although students could not perform in person, we were able to record their concert songs and have them put into a virtual performance.
- In recognition of Veterans Day, Samuel Bissell Elementary School participated in a week full of activities to honor the brave men and women who have sacrificed so much for our country. Second and third grade students made patriotic posters to display, showing their appreciation. Students and staff also dressed in red, white, and blue and were encouraged to wear armed forces attire (Army, Air Force, Navy, Marines, etc.). Students also sang patriotic songs, made cards for veterans thanking them for their service and participated in a candy challenge sending 29 boxes to the 16th Engineer Brigade serving in Kuwait. Samuel Bissell Elementary School Principal Mrs. Johnson's husband, CSM Abraham Johnson, was stationed there during the 2020-21 school year.
- Third grade students showcased their talents during the 2020-21 school year as part of Samuel Bissell Elementary School's 6th Annual “Bissell's Got Talent” Show: Virtual Edition. Students submitted videos, which were then put together to create a show filled with singing, dancing, swimming, piano, guitar, and ukulele playing, to name a few.

Arts *(continued)*

- At George G. Dodge Intermediate School, student expression has been an essential part of keeping students engaged in learning. We continue to support and engage students in the idea of being well-rounded students and exploring their artistic skills in addition to their academic ones. Many classes had the opportunity to test their drawing skills with student models and interesting prompts. Students carried on this form of artistic expression during recess by creating a mosaic pattern with only chalk.
- Visual art classes offered at Twinsburg High School include Art I through IV, AP Art History, AP Studio Art, Ceramics I, 3-D Design (Ceramics II, Sculpture), Digital Art/Design I and II and the Art of Photography I and II.
- Under the leadership of Mrs. Sharon Misanko, the Visual Arts Department continued to earn recognition in the National Scholastics Art program and the Ohio Governor's Youth Art Competition. Each year the Alliance for Young Artists and Writers announces their Scholastic Art and Writing Awards. Twinsburg High School had seven Silver Key award winners and two Honorable Mentions. Makiyah Harris received silver keys for the following works of art and writing:
 - Silver Key, Digital Art: "Ripples"
 - Silver Key, Digital Art: "Crimson Couture"
 - Silver Key, Writing Portfolio: "A Multiverse in Writing"
 - Silver Key, Critical Essay: "Privacy in Peril"
 - Silver Key, Critical Essay: "When Cultural Appropriation Crosses the (Hair)line."
- Michael Cline Jr. received two Silver Keys – one for his Drawing and Illustration effort "The Early Bird" and one in the category of Editorial Cartoons.
- Tiana Perera received an Honorable Mention for her Drawing and Illustration: "The Grand Festival of Esaia Pehara." Makiyah Harris received an Honorable Mention for her Digital Art piece "Divergence."
- The Ohio Governor's Youth Art Exhibition received over 10,000 entries from across the state. Four Twinsburg High School students were selected as state finalists in the 2020 Ohio Governor's Youth Art Exhibit. Makiyah Harris's piece "In Shadow" was selected for the Cameo Exhibition.
- The RB Chamberlin Middle School RBC Singers overcame the challenges of the pandemic and presented their first live performance in over a year.
- The RB Chamberlin Middle School RBC Orchestra and Bands did not get the opportunity to take home a Superior rating at the District 6 OMEA Large Group Adjudicated Contest due to the pandemic. Still, solo and ensemble artists did perform and were judged virtually, earning several Superior ratings.
- Each spring, RB Chamberlin Middle School hosts the Fine Arts Festival displaying over 200 student art pieces from the seventh and eighth-grade art classes. This year's show was a fantastic virtual show combining innovative technology with our student's work.
- The RB Chamberlin Middle School drama production for 2021 was a virtual performance of skits that students brought to life.
- The Tiger Band, Orchestra and Vocal programs continue to demonstrate sound music education and celebrate our student musicians' hard work and dedication.
- The Twinsburg High School Performing Arts Department, under the leadership of Mr. Bryan Detweiler (Vocal), Mr. Damon Conn (Orchestra) and Mr. Ryan Bonitz (Band), continued the tradition of earning Superior ratings and winning competitions across the state.
- Despite the challenges of this school year, 25 talented high school Band students participated in the Ohio Music Education Association's annual Solo & Ensemble Event. Last year's event was entirely virtual, and students submitted their recordings to OMEA in mid-March. Band students earned 13 Superior ratings and five Excellent ratings across their events.
- Twinsburg High School Orchestra students participated in the District Six OMEA Virtual Solo and Ensemble adjudicated event remotely. Out of 11 events, orchestra students earned nine Superior ratings and two Excellent ratings.
- Great Expectations were able to perform at one show choir event, the Medina Show Choir Festival. Winning a Gold Medal, Great Expectations rose above the obstacles presented by COVID-19 and demonstrated their ability to dance and sing regardless of the pandemic.



Student Leadership and Activities



A well-rounded education includes a wide variety of opportunities.

HIGHLIGHTS

- For Valentine's Day, Wilcox Primary School students created hand-made cards which were delivered with roses to 160 senior citizen residents at Cardinal Assisted Living.
- Wilcox Primary School students, families and staff participated in leadership and character-building lessons as part of the PTA Boosterthon fundraiser. This successful program raised over \$23,000 for the Wilcox Primary PTA to support teacher grants for innovative projects and fun events for students.
- Throughout the school year, Wilcox Primary School students and families participated in collections for our neighbors. Students collected things like toys, coats, and pet food to meet the needs of charitable organizations in Twinsburg, including our PAWS on Child Hunger partners, The Emergency Assistance Center. The food and toy drive in December 2020 supported 50 families and a total of 150 children.
- Wilcox Primary School students and staff members participated in "Start with Hello" Week, part of the Sandy Hook Promise. Students committed to making a new friend, performing random acts of kindness, and pledging to keep our schools and community safe.
- As part of the daily routine and the PBIS model (Positive Behavior Intervention and Supports), Wilcox Primary School students recite the Wilcox Pledge to "Be responsible, be respectful, be caring, and be safe" every morning. In addition, they work as a team to earn compliments from others to fill their buckets with "warm fuzzies."
- During the 2020-21 school year, Samuel Bissell Elementary School students made positive changes through our Change Agent program. Twenty-five students met periodically to discuss school-related matters. One of the group tasks was announcing motivational quotes, which were included as part of our weekly afternoon announcements and either started or ended the week on a positive note.
- Bringing the great Greenfield Trip experience to Twinsburg (Greenfield Village and Henry Ford Museum) with the help of the Dodge PTA, Harwood Motors, the Twinsburg Historical Society and our local VFW Post 4929 was a highlight of the school year at George G. Dodge Intermediate School. It provided students a hands-on experience that gave them real insight into this annual field trip. We were able to create a unique virtual and on-campus experience for our students thanks to our community partners.
- Last year, we continued to rely on the student voice of the George G. Dodge Intermediate School Principal's Advisory Council, which was comprised of students from each grade level. The focus was safety and how to maintain a safe learning environment in a pandemic. Students worked to ensure that we reduced inappropriate behavior and kept students socially and emotionally well. Additionally, students discussed the six areas in which students can "earn their stripes" and student and adult safety in our school environment.
- The 2020-21 George G. Dodge Intermediate School Student Council did not let COVID-19 slow them down. This group of 80+ students virtually met each month to plan and implement programs for their school and community. Last year's community outreach included a canned food drive to support The Emergency Assistance Center, cards and letters sent to first responders, and a fundraiser to support the Leukemia and Lymphoma Society. The students also worked on helping everyone at school feel safe and supported. The students planned Spirit Weeks, held a Pumpkin Contest, created signs and announcements for students during state testing, and made a Teacher Appreciation video for our staff. The students supported a new program with our first annual "6th Grade Clap Out."

Student Leadership and Activities *(continued)*

- George G. Dodge Intermediate School students had several opportunities to collaborate with the students at Twinsburg High School. The partnership began with the high schoolers helping scaffold and process a recited poem following the Presidential election in January. It grew into an anti-bullying campaign in which the fourth, fifth, and sixth graders shared their thoughts and ideas with the older students.
- Three George G. Dodge Intermediate School sixth grade students had the honor of presenting with Superintendent Kathi Powers at the State of the Schools presentation for the Twinsburg Chamber of Commerce. Each of the students had the opportunity to share their perspectives about the challenges and rewards of attending school during a pandemic.
- RB Chamberlin Middle School offers athletic opportunities on numerous athletic teams and also fall and winter cheerleading. Hundreds of RBC students take advantage of these opportunities.
- RB Chamberlin Middle School offers many student activities such as Student Council, Power of the Pen, Art Club, RBC Singers, Jazz Band, Drama Club, and Student Government. All of these activities found ways to provide opportunities for students to create memorable experiences through the pandemic.
- RB Chamberlin Middle School's Honor Corps is an academic and service group of eighth-grade students who maintain a 3.5 GPA for two years. Last year's Honor Corps Induction saw over 150 eighth grade students meet the rigorous academic and social requirements. The students were presented in a virtual ceremony due to the pandemic.
- Over 250 RB Chamberlin Middle School students received end of the year awards for Honor Roll, Principal's Roll, Perfect Attendance, citizenship, fellowship, and athletics.

While Twinsburg High School students are known for their service and kindness to others, last year, our Senior class accumulated over 20,977.6 hours of community service, with one student, Kara Pruett, earning 1,638.5 hours. The Twinsburg High School World Language Department conducted their 11th Annual Food Drive and collected and donated over 3,000 pounds of non-perishable food items to The Emergency Assistance Center. Students volunteered to count, sort and box all of the food received each day and delivered the food to The Emergency Assistance Center.



Student Leadership and Activities *(continued)*



Twinsburg High School continues to achieve in the area of athletics as well. Girls soccer made it to the regional semi-finals, losing to eventual state champion Strongsville. In Wrestling, Aidan Corrigan placed fourth in the state in the 170-pound weight class. Several student-athletes competed at the state track and field meet in June, with Nighyah Carthen placing fifth in Girls' Shot Put, setting a new Twinsburg High School record in the process.



Parent and Community Involvement

Educational experiences are enhanced by partnerships between the school district and community.



HIGHLIGHTS

- All TCSD teachers and school counselors created video presentations for a Virtual Open House in 2020. These videos were posted on the schools' web pages for parents to view to get a glimpse inside their child's classroom.
- A part of the social studies curriculum at Wilcox Primary School encourages students to start thinking about college and careers. First graders participated in live, virtual Google Meets with community members to learn about unique careers such as beekeeping and being a fireman.
- In a partnership with the Twinsburg Fire Department, all Wilcox kindergarten and first grade students participated in fire safety classes.
- The Twinsburg Community Cub Club is a parent organization developed through a partnership between the Twinsburg City School District and the Twinsburg Schools Foundation. This parent organization enhances the lives of preschool children and their parents through education, socialization, and community partnerships. The organization focuses on preschool children's academic and social-emotional preparation prior to entering kindergarten.
- The Wilcox Primary School PTA, and the Wilcox Library Assistant, Mrs. Yvette Bell, worked with the Twinsburg Public Library to offer a Birthday Book Club to students. Children could choose from a selection of books that would be added to the library collection in their honor, and the student became the first person to check out that book.
- Wilcox Primary School students, parents, and staff collected 14,600 pounds of food which was donated to The Emergency Assistance Center.
- Wilcox Primary School staff members donated \$2,000 to the PAWS on Child Hunger Program.
- For Valentine's Day, Wilcox Primary School students created hand-made cards which were delivered with roses to 160 senior citizen residents at Cardinal Assisted Living.
- Over the last eight years, Wilcox Primary School staff, students, and families have donated over 2,000 books to Project Night Night. This organization prepares packages that contain a book, blanket, and stuffed animal for homeless children.



On Veterans Day 2020, members of the Twinsburg VFW joined students at Wilcox Primary School for a flag-raising ceremony, reciting the Pledge of Allegiance, and a sing-along with the American traditional song, "God Bless America". Wilcox then sent boxed lunches to our local veterans as a COVID-safe alternative to Wilcox's traditional

"Bring a Veteran to Lunch" program.

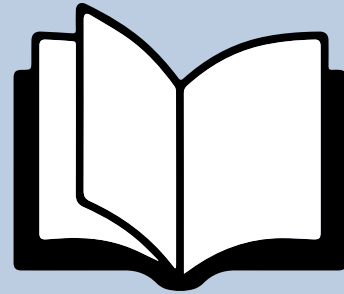
Parent and Community Involvement *(continued)*

- We are forever grateful to our wonderful PTAs who helped fund many initiatives, programs and events at each of our schools during the 2020-21 school year.
- Each year, Wilcox Primary School preschool families sign up their children to be part of Dolly Parton's Imagination Library, a book gifting program that mails free books to children from birth to age five in participating communities within the United States, United Kingdom, Canada and Australia. The United Way of Summit County is the sponsoring affiliate that makes this fantastic program possible in our community.
- Wilcox Primary School hosts the Summit County Sheriff's Safety City Program, which is designed to instruct children in important precautions for bus, traffic, stranger, fire, animal, and home safety the summer before they enter kindergarten.
- The Wilcox Primary School PTA has created a snack pantry to ensure that every child has a healthy snack during the school day.
- In partnership with The Emergency Assistance Center in Northfield, Ohio, the PAWS on Child Hunger program offers students healthy supplements to meals over the weekend. During the 2020-21 school year, 23 Samuel Bissell Elementary School second and third-grade students received an 1100-calorie food supplement in their weekend backpacks.
- During the 2020-21 school year, Samuel Bissell Elementary School teamed up with the Twinsburg City School District Transportation Department to teach students how to be safe while riding the bus to and from school. Due to the COVID-19 pandemic, this was done in a virtual format where students viewed a bus safety video and completed a Google Form.
- Thanks to the Samuel Bissell Elementary School PTA, sensory walks were added to different parking lots at Twinsburg High School where our second through sixth grade students were assigned during the 2020-21 school year. The sensory walks gave students the opportunity for movement when playing outside during recess. Students could play games, exercise by doing squats or planks, or practice moving in different ways, such as tiptoeing or stomping.
- The Samuel Bissell Elementary School PTA planned a week full of Family Fun during April 2021. Each night was devoted to a different virtual activity. The week culminated with a virtual Dance Party.

Thanks to the Samuel Bissell Elementary School PTA leadership and our generous families for their support and donations, the

Read-a-Thon

was a big success. At the outset of the campaign, students were challenged to raise more than \$10,000 and read more than 100,000 minutes in one week. After counting every minute read, and every dollar donated, students raised more than \$17,900 and read more than 108,000 minutes.



- Thanks to the creativity and dedication of parents, students still had the opportunity to celebrate at school during the 2020-21 school year. Each class at Samuel Bissell Elementary School had four unique, one-of-a-kind "Parties in a Box."
- The Samuel Bissell Elementary School PTA completed its application and learned in summer 2021 that they are designated a National PTA School of Excellence. The application process started during the 2019-20 school year but was postponed due to the COVID-19 pandemic.
- Samuel Bissell Elementary School students showed their school spirit as part of Spirit Week organized by the PTA. Each day was marked with a different theme. Students wore pajamas, hats, silly socks, clothes representing their favorite sports, jerseys, and their favorite Twinsburg Tiger gear during the week. Students also viewed a great video highlighting school spirit.
- The Samuel Bissell Elementary School PTA provided each student with at least \$6.00 to spend at our Spring Book Fair.

Parent and Community Involvement *(continued)*

- Twinsburg Council PTA and each of the schools' PTAs recognized staff during Staff Appreciation Week, May 3-7, 2021.
- The RB Chamberlin Middle School Holiday Helping Hands program is a student-led campaign to raise money and buy gifts for less fortunate families during the holidays. Students also participated in a food drive and other charitable opportunities.
- The RB Chamberlin Middle School PTA is supportive of the students and the teachers. This year the PTA brought in Kona Ice for a treat at the end of the school year.
- Student Resource Officer Dan Biada interviewed Canine Officer Encarnacion and his partner Caesar, a German Shepherd, and spoke about Caesar's duties as a police dog. The activity connected real life experiences to a non-fiction text in RB Chamberlin Middle School language arts classes.
- Twinsburg City School District typically hosts several informational programs for the community. When possible, programs were held virtually this year, while others were canceled due to safety concerns. These include:
 - The Academy at Twinsburg High School is a collaboration between Twinsburg High School, the Twinsburg Chamber of Commerce, and local businesses to address the workforce's future needs.
 - Twin Talks feature local business partners addressing students and their parents regarding what it takes to become successful in career fields.
 - Educational Options Meeting is a program for parents of students in grades 5-11 which introduces the options available to their child(ren):
Credit Flex,
Honors and AP Courses,
CVCC, and
College Credit Plus.
- The Twinsburg City School District requires community service. All high school students must complete a minimum of 40 hours of community service as a graduation requirement. There are also district-wide community service efforts, including:
 - Fill the Bus: The Twinsburg City School District collected thousands of pounds of food again last year for The Emergency Assistance Center, a partner of the PAWS on Child Hunger Program.
 - The World Language Department's 11th Annual Thanksgiving Food Drive, which Twinsburg High School students conduct, collected 2,797 pounds of food and over \$400 in monetary donations for The Emergency Assistance Center.

George G. Dodge Intermediate School
conducted a fundraiser that raised

\$2,856

by students and staff
for the Leukemia and Lymphoma Society.



Student Services

A variety of services provide options to ensure all students receive individualized instruction, enrichment, and support.

HIGHLIGHTS

In addition to regular education services, Twinsburg City School District offers identification of and services to gifted students, students with disabilities, students with 504 Plans, and students for whom English is their second language.

- Each year, the Officer Phil Safety Program is brought to students at Wilcox Primary School by the Twinsburg Police Department. During this funny, interactive assembly, students are reminded about being safe and responsible at school, home and community.
- Teachers at Wilcox Primary School and Samuel Bissell Elementary School participated in weekly video professional development from the University of Akron about the Science of Reading.
- Wilcox Primary School teachers participated in professional development called Language Essentials for Teachers of Reading and Spelling (LETRS) and studied the “Essentials of Assessing, Preventing, and Overcoming Reading Difficulties” book by David A. Kilpatrick as they perfected the craft of teaching foundational literacy skills to young children.
- Wilcox Primary School teachers started each school day with a Morning Meeting to check in on students’ social-emotional well-being and to build a community with their students. These strategies offer opportunities for students to proactively share their thoughts, feelings, and ideas to address differences of opinion and conflict.
- Zones of Regulation by Leah Kuypers is a systematic, cognitive-behavioral approach adopted as part of a social-emotional curriculum to help students identify their feelings and build self-regulation skills. Zones of Regulation has contributed to a decrease in discipline referrals at our elementary schools in the last three years.
- As part of the school’s Multi-tiered System of Support (MTSS), each teacher at Wilcox Primary School met with Principal Lynn Villa; Assistant Principals Scott Astey and Julianne Walker; school psychologists, and the school counselor for quarterly “watch” meetings.

Here, data trends and individual student progress were discussed. Students are monitored to ensure they are making appropriate progress on grade-level expectations and interventions were implemented when they were not.

- The Wilcox Primary School leadership team conducted bi-weekly SEL meetings to connect about students’ social-emotional learning and the school’s climate and culture.

The Twinsburg City School District continued its partnership with

Beech Brook counseling services

during the 2020-21 school year. Students identified by the Intervention Assistance Team (IAT) as needing extra mental health, emotional, or social skills support met with Beech Brook social workers. Wrap-around services and family support continued over the summer months.



- The Beech Brook social worker at Wilcox Primary School created a “Tiger Training” curriculum for preschool students where students participated in age-appropriate lessons about friendship, kindness, and working together.
- For the ninth year, the PAWS on Child Hunger program, a partnership with The Emergency Assistance Center, has consistently provided nutritious supplemental food to elementary and middle school children who are food insecure over the weekend.

Student Services *(continued)*



Our elementary students participated in

Summer Reading Camp

sponsored by the District to reinforce decoding, fluency, and comprehension skills. Summer Reading Camp is held in August, right before school begins.

- All staff members have been trained in CPR and AEDs through a partnership with University Hospitals.
- During the 2020-21 school year, the co-teaching instructional model continued at Samuel Bissell Elementary School. In a co-teaching environment, an intervention specialist or instructional assistant team-teach in the general education classroom. There have been many positive results from this teaching model.
- During the 2020-21 school year at Samuel Bissell Elementary School, Reading Interventionist Mrs. Tina Magyar provided quality instruction in three of the five reading components: phonemic awareness, phonics, and spelling. Through recorded lessons, all students received instruction in these areas in-person or virtually every day. All second and third-grade students participated in 10 minutes per day of phonemic awareness lessons.

FUNdations,

the District's phonics and spelling program, was taught in 20-30 minute lessons per day. The students were actively engaged in building words with online alphabet tiles or consumable alphabet tiles that the Samuel Bissell Elementary School PTA purchased.



- Second and third grade teachers at Samuel Bissell Elementary School work closely with the District's Gifted Coordinator to develop extension activities for students who have displayed mastery in various academic areas and need more challenging or enriching assignments and subject matter.
- In math, extension is provided at Samuel Bissell Elementary School through math enrichment activities offered by the Go Math Series. The math program provides students with challenging Higher Order Thinking (HOT) questions.
- All five of our schools are Purple Star Schools recognized for working with military families.
- The RBC PBIS team was thrilled to receive the Silver Medal PBIS award once again. This year the team implemented a virtual store and digital badges. Students also began each day with a Morning Meeting to help students focus on their social and emotional well-being.
- The English Learners program helps students overcome cultural and language challenges as 1.7% of students are identified as English Language Learners.
- Gifted services adjust the pace of instruction to the student's capabilities to provide an appropriate level of challenge. 17.9% of students are identified as Gifted. Gifted students are serviced in team-taught classes or cluster grouping at George G. Dodge Intermediate School. Students also have the opportunity to begin the path of math acceleration.
- Twinsburg City School District's Department of Pupil Services is dedicated to providing additional services, support, programs, and specialized placements, including a center-based preschool program with peer models. Approximately 6.5% of our students have a 504 Plan, and 11.25% are identified as students with disabilities.
- Pupil Services provides services that include Special Education, Section 504 Plans, English Language Learners (ELL), Gifted Education, school counselors, school psychology, early childhood, home instruction, parent mentor, physical therapy, speech and language therapy, occupational therapy, behavioral support, special transportation, transition services, homeless support, and foster care educational stability.
- Our Department of Pupil Services provides leadership and supports the development, implementation, and service delivery of PreK through age 21 educational services and programs for students with disabilities. All programs and staff work together to provide quality services for the success of the "whole child" for their readiness for college and career.

Student Services *(continued)*

The Pupil Services Department
provides services to approximately



11%
of Students with
Disabilities (SWD)



7%
of students with
504 Plans

- Special Education services are provided to approximately 11% of our student population identified as students with disabilities (SWD). These services include specialized instruction, modifications in curriculum, and accommodations as appropriate to access the general education curriculum. Eligibility for these services is determined through an Evaluation Team Report (ETR) by school staff and families according to state and federal definitions and regulations. If a student qualifies under one or more of the 14 categories an individualized education program (IEP) is developed. Technology is also incorporated into the IEP based on student need and using universal design of instruction procedures. We believe that all students can learn and that SWD should be educated in the least restrictive environment (LRE). This means that SWD should be educated to the maximum extent with their peers in general education classrooms. Specially designed instruction and intervention services are provided through a continuum of services depending on students' needs.
- Staff development is crucial in providing services and staying current in areas of Special Education. The Pupil Services Department partners with our Curriculum and Student Wellness Departments and provides training and certification for a multi-sensory structured literacy reading program.
- Pupil Services provides Crisis Prevention Training (CPI) training for staff district-wide and CPR, First Aid, and Diabetes training for our preschool staff.
- Pupil Services offers support services for students with disabilities who have behavioral needs and Autism. Board Certified Behavior Analysts and Board Certified Applied Behavioral Analysis (ABA) are available through contracted services with Solutions Behavioral. This program provides staff development/training at the building levels for administrators, teachers, support staff and families.

- Pupil Services continues to offer transition services on Individual Education Plans (IEP). Our students with disabilities continue to receive career technical and vocational programs from the Cuyahoga Valley Career Center (CVCC). CVCC provides the District with a transition coordinator to help our students with their career paths beginning in the eighth grade.
- Pupil Services provides services for students with Section 504 Plans. The purpose of a 504 Plan is to provide instructional programming to assist students with disabilities in the general education curriculum.
- Pupil Services also provides English Language Learner with supports and resources, including home language surveys, Ohio English Language Proficiency Screeners (OELPS), translation services to families, Ohio English Language Proficiency Assessments (OELPA), and an English development program taught by a licensed, qualified instructor.
- Pupil Services supports Gifted Services, which adjusts instruction to the student's capabilities to provide an appropriate level of challenge. 17.9% of our students are identified as Gifted.

The Twinsburg Board of Education
authorized a contract with the
National School Boards Association
for the development of an

Equity Implementation Plan.

This plan will include an audit of the District's resources to ensure equity, diversity, and inclusiveness. The District will continue professional development in our buildings for 2021-22 regarding equity, diversity, and inclusiveness.

Fiscal Stewardship

Financial responsibility ensures that the majority of funding is spent on classroom instruction.



HIGHLIGHTS

- Wilcox Primary School teachers were awarded over \$4,000 in grants from the Wilcox PTA to support innovative projects in the classroom.
- The Wilcox Primary School PTA brought the Boosterthon character and fitness program to Wilcox Primary School for the second year. The PTA raised over \$23,000 to help support PTA programs that directly benefit students and staff.
- The team at RB Chamberlin Middle School continually looks for ways to provide opportunities for our students in a fiscally responsible manner. The reduction in paper use through the increased use of Google Classroom has allowed classes to acquire materials for project-based learning initiatives.
- The RB Chamberlin Middle School Physical Education Department was busy implementing the resources they acquired through a \$10,000 dollar grant for innovative programming.

Grants

- The Twinsburg Schools Foundation awarded the Twinsburg City School District nearly \$1,000 for the purchase of books for our media centers. The themes for the books are equity, inclusiveness, diversity, and empathy.
- The Twinsburg City School District received an Ohio School Safety Grant for \$21,321.61 that provided monies for several District safety initiatives and a future district-wide traffic study.
- The Twinsburg City School District received a bus grant from the state for \$24,567.79 toward the purchase of a new school bus.
- The Twinsburg City School District received over \$15,000 in rebates from First Energy/Ohio Edison to reduce electricity consumption.
- The Twinsburg City School District saved \$43,861 by re-negotiating the Power4Schools program contract in 2020 through the Ohio Schools Council.
- By participating in an energy demand response program through the Ohio Schools Council, the District anticipates receiving at least an additional \$60,000 over the next three years.



Recycling Program

In the nine years the Twinsburg City School District has participated in

Zero Waste Recycling,

we have reduced our trash by more than

900,000 pounds,

which is equivalent to approximately

80 full garbage trucks.

Fiscal Stewardship *(continued)*



Shared Service Agreements and Fiscal Stewardship

- The Twinsburg City School District participates in the Ohio Schools Council Cooperative Purchasing Program for property and liability insurance, fuel purchases, bus and vehicle purchases, utilities, and other significant purchases of supplies and permanent improvement projects. Participation has saved the Twinsburg City School District over \$200,000 each year.
- The Twinsburg City School District also participates in numerous purchasing consortiums, such as the AEPA, US Communities, Omnia Partners, Sourcewell, Sourcing Alliance, and GSA to ensure the lowest available pricing on various supplies and permanent improvement projects.
- Further implementation of an Online Work Order System that allows better tracking of maintenance/repairs on buildings and equipment.
- The Twinsburg City School District implemented a bus GPS and maintenance system, Zonar, for Transportation. This included a pilot for a parent notification system for when buses will arrive at a bus stop. Full implementation of this feature will occur in August 2021.
- The Twinsburg City School District further implemented a new bus routing software, Transfinder, for Transportation.
- The Twinsburg City School District further implemented the Multimedia Project involving five major corporate sponsors, which now includes livestreaming student events.



Maintaining School Facilities

Major Permanent Improvements for 2020-21 School Year

- Energy Conservation Project: Various Essential HVAC, HVAC Controls and Lighting Improvements across the District entirely funded through guaranteed energy savings of approximately \$195,000 per year (15-year project; approximately \$2.2 million).
- The roofing Project at RB Chamberlin Middle School was identified through our roofing thermographic study (approximately \$265,865).
- Last year's fully implemented Chromebook initiative of 1:1 devices for all schools included 1:1 Chromebooks for George G. Dodge Intermediate School, Samuel Bissell Elementary School and Wilcox Primary School (approximately \$422,000).
- Fully implemented network and wireless upgrades at all five buildings to support the Chromebook Initiative.
- New cleaning equipment to enhance disinfecting of buildings, including new electrostatic sprayers, misters and bathroom cleaning machines.
- At all five buildings, various improvements were made to the HVAC systems.
- Purchased three buses and one van as part of our ten-year bus/van replacement cycle (approximately \$298,000).
- The District's playgrounds, bleachers, stages, and kilns are inspected regularly to ensure the students' safety.
- Various smaller summer projects, all of which are based on the Facilities Strategic Plan of 2016 and 2019 were completed.

Fiscal Stewardship *(continued)*

Update on Facilities Strategic Plan

Over the past several years, the District has gathered additional input about the community's long-term facilities vision by continuing to develop the Facilities Conceptual Legacy Project with the District's key stakeholders. This included various Focus Group discussions with key stakeholders, various Facilities Strategic Action Team meetings, and a community phone survey conducted by Fallon Research and Communications in Spring 2020. The District continues to seek feedback in efforts to develop the Conceptual Legacy Project based on the needs and desires of the community.

In addition, the Twinsburg City School District continues to update and utilize the comprehensive immediate-high priority, mid-range and long-range components of the

Facilities Strategic Plan. The Facilities Strategic Plan is based upon the 2019 Update of the 2016 Facilities Assessment by Lesko Associates and Karpinski Engineering. This plan has been significantly influenced and reinforced by the Facilities Strategic Planning Committee, by various Focus Groups in the 2017-18 school year, and by various Focus Groups regarding the Conceptual Legacy Project in the 2019-20 and 2020-21 school years. The Facilities Strategic Plan serves as a guide to ensure that the District efficiently and effectively spends its permanent improvement dollars toward its long-term initiatives. Utilizing results from the Facilities Assessment to help guide Permanent Improvement expenditures, all major projects conducted during the 2020-21 school year were identified as higher priorities in our Facilities Assessment.





Twinsburg City School District

...where the schools and communities are one.

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RB Chamberlin Middle School.....330.486.2281

George G. Dodge Intermediate School330.486.2200

Samuel Bissell Elementary School.....330.486.2100

Wilcox Primary School330.486.2030



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